



Dr. Roxie Sporleder
Professor Emeritus
College of Adult and Professional Studies
Indiana Wesleyan University

Dr. Roxie Sporleder is a reading specialist with over 40 years experience teaching reading.

Education

- **Ed. D. Montana State University**, Bozeman, Montana, with a major in curriculum and instruction and a minor in school administration.

The doctoral emphasis was scientifically-based reading research. This included over 35 hours of reading courses as well as extensive reading research on dyslexia, reading problems, and the latest scientific findings on reading. The doctoral dissertation compared scientifically-based reading instruction with traditional phonics and word families.

- ***The Society for the Scientific Study of Reading Conferences***, Vancouver, British Columbia, July 5 - 8, 2006 and Boston, MA, June 9 -12, 2009.

These four-day conferences included presentations on the neurobiology aspects of dyslexia and cognitive delays as well as on the latest research in phonemic awareness, phonics, and comprehension instruction.

- **Former member of the *The Society for the Scientific Study of Reading***

Professional Experience as related to reading instruction

- **Professor Emeritus**, Indiana Wesleyan University. 2016 - Present
- **Professional Development Instructor** for elementary and middle school teachers in brain-based literacy instruction. Includes instruction in all aspects of language acquisition with an emphasis on meeting the needs of struggling readers who have various disabilities. 1998 - Present
- **Teacher of individual remedial readers** and remedial readers in intervention groups inside and outside of school. 1998-Present
- **Associate Professor, Indiana Wesleyan University** - Developed and taught three online graduate reading courses and two assessment courses. 2009 -2016
- **Visiting Professor**, Taylor University - Senior Seminar on Brain-based Literacy Instruction 2013
- **Reviewer for the *National Common Core Standards in Reading***, under association with the *Society for the Scientific Study of Reading*. 2010
- **Assistant Professor**, Indiana Wesleyan University- Developed and taught three online graduate reading courses and one assessment course. 2007-2009

Dr. Roxie Sporleder

Professor Emeritus

College of Adult and Professional Studies
Indiana Wesleyan University

- **Assistant Director of Rank I and Electives**, Indiana Wesleyan University - Oversaw a post-graduate program for teachers. This included developing and teaching two graduate reading courses. 2005-2007
- **Reading Fellow for the Reading Excellence Program**, Montana State Office of Public Instruction - Worked with two schools to implement research-based reading instruction. 2002-2004
- **Adjunct Professor and Reading Specialist**, Montana State University, Bozeman, Mt - Collaborated with local schools to identify struggling readers and coached university students in assessing and teaching these students with phoneme-based phonics. 2002-2005
- **Adjunct Professor and Reading Specialist**, Montana State University, Bozeman, MT - Developed and taught four undergraduate and two graduate courses in reading and two assessment courses. Also supervised student teachers and principal interns in 14 different school districts. 1998-2005
- **Elementary Principal**, K - 8
- **Elementary Teacher**, K - 3

Selected Presentations and Publications:

- Book: *Brain-based Reading Instruction*, TeachingBasics, 2018,
- Book: *The Secrets to Teaching Reading*, TeachingBasics, 2018
- Poster Presentation: *Adult Literacy: Gatekeeper Skill in Higher Education*, Assessment Institute, Indianapolis IN, October 26, 2015
- Presentation: *Why Johnny's Dad Cannot Read or Succeed in Higher Education*, Christian Adult Higher Education Association, Minneapolis, MN, July 29, 2015
- Presentation: *How the Brain Reads and the Implications for Older Struggling Readers*, Midwest Association of Teacher Educators, Lafayette, IN, March 27, 2015
- Presentation: *Foundations of Adult Reading Success*, Mid-West Scholars Conference, Indianapolis, March 2014
- Reading Curriculums: *Word Workshop A, Word Workshop B, RoxieReading C*, Teaching Basics, 2002, Revised 2014. These have been renamed *RoxieReading A, RoxieReading 1*, and *RoxieReading 3*. *RoxieReading 2* and *RoxieReading 4* were published in 2019,
- Paper: *How the Brain Reads and the Implication for Instruction*, Midwest Association of Teacher Educators, April 2013

Dr. Roxie Sporleder

Professor Emeritus

College of Adult and Professional Studies
Indiana Wesleyan University

- Presentation: *Impact of Word Workshop curriculum on reading achievement scores of students in K-2 in a Title I elementary school*, Lily Scholarship Presentation, Marion, IN, April 2013
- Book: *Comprehensive Guide to Brain-based Literacy Instruction*, Pearson, 2011
- Book: *Ten Lessons*, a book with ten lessons for each of the following levels: Kindergarten, Grade 1, and Grades 2-3. This was used by university students in their reading course to teach systematic phoneme-based phonics to a struggling reader. *Teaching Basics*, 2002, Revised 2011