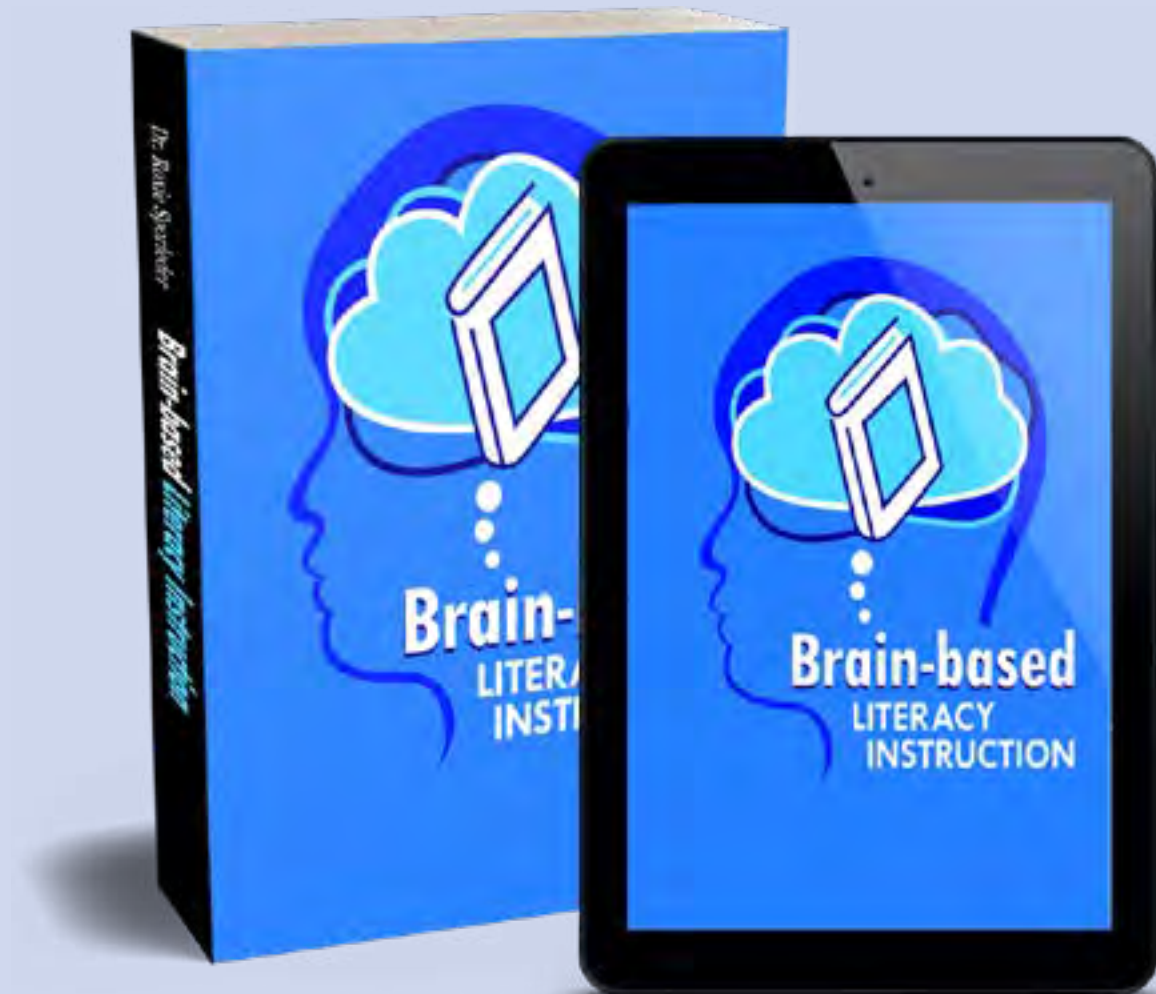


Brain-based Literacy Instruction



Learn how to identify, assess, and instruct
dyslexic and other poor readers.

Give the gift of reading to every student.

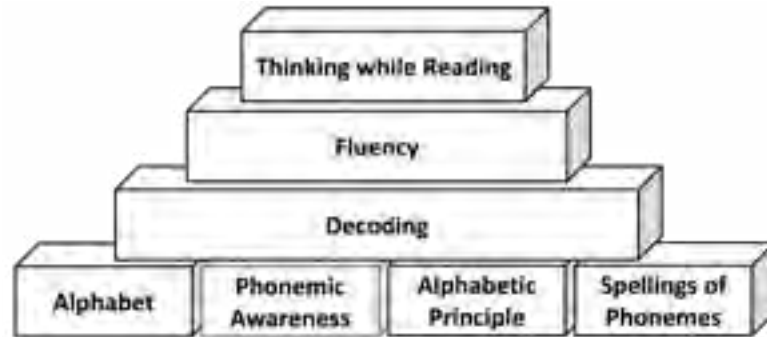
www.roxierreading.com

Course Description

Our comprehensive training program teaches the characteristics of dyslexic and other poor readers, how to identify them, and how to teach the essential skills for successful intervention.

Educators will learn how to plan and implement systematic, sequential, and unique multisensory instruction that will bring exponential and rapid gains to even the lowest achiever.

Essential Skills for Proficient Reading



This training and curriculum are approved by the Indiana Department of Education.

If you are an Indiana teacher, you will receive a certificate recognized by the IDOE as an **Authorized Reading Specialist trained in Dyslexia.**

Thirty hours of onsite training (five full days) has been translated into an online, self-paced course that can be started at any time. The training includes:

interactive
video

video
demonstrations

interaction with
the instructor

You will receive the following certificates:

- **Specialist Trained in Dyslexia**
- **Continuing Education Units** for 30 hours of instruction.

Required Materials

- **Brain-based Literacy Instruction Handbook**
The Brain-based Literacy Handbook supports the learning that takes place in the course.
- **RoxieReading Curriculum level of choice**
You must assess a struggling reader and teach a minimum of three lessons using RoxieReading curriculum. You may wish to wait until near the end of the course to purchase this.

Course Objectives

You will learn how to apply cutting-edge research to the teaching of reading.

You will be able to:

- Describe the characteristics of dyslexia.
- Describe how all poor readers read.
- Describe how the brain processes words.
- Implement unique strategies to teach phonemic awareness, the alphabetic principle, phonics, and decoding that will bring unprecedented gains in reading.
- Implement strategies that solve the problems of rapid naming, fluency, and comprehension that poor readers face.
- Identify those with dyslexia or poor reading skills using simple assessment tools.
- Select the level of instruction that will bring the greatest gains.

Professional Workshops

Instruction has been divided into 21 Professional Workshops.

- | | |
|----------------------------------|---------------------------------------|
| 1 How the Brain Reads | 12 Assessing Reading Skills |
| 2 How poor readers read | 13 Identifying Dyslexic Students |
| 3 The forgotten learner | 14 Teaching Sequence |
| 4 Hearing Sounds in Spoken Words | 15 Becoming a Proficient Reader |
| 5 Phonemic Awareness Games | 16 Teaching for Rapid Progress |
| 6 The Graphemes | 17 Silent Reading Speed |
| 7 The "Real Rules" of English | 18 Special Issues that Hinder Reading |
| 8 Spelling before reading | 19 Writing in Response to Reading |
| 9 Decoding | 20 Thinking about Meaning |
| 10 Dictation | 21 The Plan |

Culminating Assignment

- **Assess a struggling reader** using the assessments provided in the course. Identify the weaknesses and strengths of the student. Then choose the appropriate level of RoxieReading for this student. Complete instructions are in the course.
- **Teach a minimum of three lessons** using the RoxieReading curriculum level that has been chosen for this student. Fill out the Teaching Summary. You will receive feedback and answers to question on the lessons you taught. Complete instructions are in the course.

“ I can't begin to tell you how much I've learned. I am now able to see the struggles of some of my older students in a different light. I can't thank you enough for giving me the tools to help so many.

“ I wish I would have had this information early in my teaching career. Imagine how my instruction and the success of my students would be different!

“ I love the fact that you have incorporated the work you have done with specific students. It gives me a clear picture of what I could do with our Junior High School and High School students that have had the CRASH!

“ I found the instructions and demonstrations of the games to be very helpful. The modeling of the procedures and the pace of the lessons helped me to understand it better...multiple modalities!

“ Thank you so much for designing such a great course and program to help our struggling readers. Thank you again!

Research-based

This training and curriculum are based on the latest scientific research. Neuroscientists from Yale and other top universities of the world “looked” into the brain and made a discovery that changes everything.

They saw how a good reader processes words and how a poor reader processes words. The processes are quite different!



Good Reader



Poor Reader

They identified the skills necessary to transform poor readers into skilled readers. Research over the following ten years solidified their findings.

We now have the tools!

Research-validated

We provide powerful tools that bring extraordinary gains. Our training and curriculum is unique, based solidly on cutting-edge brain research. It produces unprecedented and rapid results with students who have not succeeded with other programs. It removes the limits on how far and how rapidly students can progress.

Our curriculum is used in classrooms, in intervention groups, and with individual students. Research on our program has demonstrated exponential gains with dyslexic and other poor readers. See over 20 years of research results at our website.

www.roxiereading.com/research

RoxieReading: Our Curriculum



Five Ability Levels

This multisensory curriculum is designed to meet the needs of all learners, including those with dyslexia.

It can be used in the classroom as well as in intervention groups to teach dyslexic and other poor readers.

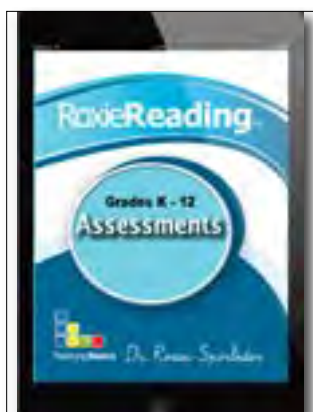
The unique kinesthetic activities trigger students to process words through the language centers of the left brain — just what good readers do.

Students engage in 8 or 9 activities during a lesson of 35 to 60 minutes.

RoxieReading curriculum is based on **ability level and not on grade level.**

RoxieReading A	RoxieReading 1	RoxieReading 2	RoxieReading 3	RoxieReading 4
2 - 4 lessons per week	4 lessons per week	1 - 2 lessons per week	1 - 2 lessons per week	1 - 2 lessons per week
Grade K Remedial K - 12	Grade 1 Remedial 1 - 12	Grade 2 Remedial 2 - 12	Grades 3 - 4 Remedial 3 - 12	Grades 5 - 12 Remedial 6 - 12

RoxieReading: Screening



Dyslexia and other reading problems are often not detected.

- > Students in K - 3, especially those coming from other schools, may be reading at grade level because they have memorized the words. These students have processed words as a poor reader and will crash at 4th, 5th, or 6th grade. They will struggle.
- > Students in K - 12 may do poorly in school or struggle to finish homework but the reading issue is not recognized.

Reading is a gateway skill.

All students need to be screened for reading deficiencies.

RoxieReading provides training on how to use and score a simple developmental spelling test that will identify dyslexia and other reading problems. The curriculum can then address those deficiencies quickly. For students in Grades 2 - 12, these deficiencies can be addressed with only 30 to 50 hours of instruction. Most of these students will show improvement after 10 lessons.

Enrollment

Costs

Required materials:	Training	420.00	
	Handbook	50.00	
	Curriculum	*160.00	
	Sound Cards	**25.00 (\$108.00)	**1 set = \$25; 6 sets = \$108
TOTAL		\$655.00	(\$738.00)

Use Discount Code CS10 for a 10% discount

*Choice of curriculum level (All curriculum comes with a Teacher's Edition, digital Student pages, and several teacher resources.

Ordering

Order the training and curriculum at www.roxiereading.com/products.

Pay by credit card or use a purchase order to receive an invoice.

Christian schools may contact us for a discount.

Time

You may begin the course at any time and work at your own pace.

The course platform monitors time spent in the course.

Certificates

- **Continuing Education Units** for 30 hours of instruction. The number of units per hour will be determined by your state or your approving organization.
- Certificate validating 30 hours as a **Specialist Trained in Dyslexia**
- Indiana teachers receive a certificate recognized by the Indiana Department of Education as an **Authorized Reading Specialist Trained in Dyslexia**.

Contact

For further information, contact:

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