



## RoxieReading 3: Scope and Sequence

The sequence of lessons is designed to give students the most critical concepts as early as possible. The first five lessons give students access to over 8000 words. This curriculum also has two levels so instruction can be adjusted according to the needs of students. Review is built into each lesson. Teach two lessons per week or one-half lesson four days a week.

Lesson 1: Markers	Lesson 26: oo, u, ea
Lesson 2: ce, ci, cy	Lesson 27: qu, _s_
Lesson 3: Stopping the Marker	Lesson 28: ir, Contractions
Lesson 4: ge, gi, gy, dge	Lesson 29: kn, gn, mb
Lesson 5: y to i	Lesson 30: ou = /uh/, wor
Lesson 6: ck	Lesson 31: ph, gh
Lesson 7: ng, n	Lesson 32: ei and i = /ē/
Lesson 8: ar, ti	Lesson 33: gu, war
Lesson 9: er	Lesson 34: ci = s, ch and qu = k
Lesson 10: oi, oy	Lesson 35: or = /r/
Lesson 11: ur, ture	Lesson 36: _ain, _age
Lesson 12: ou, ow	Lesson 37: ar = /r/
Lesson 13: ch, tch, si	Lesson 38: Reading Speed
Lesson 14: au, aw, a, wa	Lesson 39: _ent, __ence
Lesson 15: oo, u, u_e	Lesson 40: _ize
Lesson 16: ew, ue, o, oe	Lesson 41 _y_
Lesson 17: ou, ui, o_e	Lesson 42: ex_
Lesson 18: Long u	Lesson 43: _ant, _ance
Lesson 19: Long a	
Lesson 20: Long e	Appendix A: Pacing for Special Ed Students
Lesson 21: Long i	Appendix B: Graphemes
Lesson 22: Long o, oa	Appendix C: Sound Card Games
Lesson 23: oe, ow, f to v	
Lesson 24: ie, o	
Lesson 25: ear, wr	