



What Students Will Learn

Students will develop an awareness of sounds in words.

They will be able to hear the beginning, end, and each middle sounds in spoken words.
They will be able to segment spoken words into the individual sounds

They will learn all the graphemes of English.

They will learn how to spell the graphemes that represent the 42-44 sounds.
They will know there can be several ways to spell a sound. For example, the sound /ā/
can be spelled *a*, *a_e*, *ai*, *ay*, *ey*, and *eigh*.

They will be able to spell words using their knowledge.

They will be able to break a spoken word into its distinctive sounds and spell it.
They will spell words before ever reading them.

They will understand the structure of our language.

They will develop a conceptual understanding of our language as they use letter combinations to spell words.
They will begin to see patterns in words and how letters are put together to form words.
They will understand the “Real Rules” of English.
They will be able to talk about how words are formed.

They will able to add prefixes and suffixes to words.

They will learn how to hear and spell prefixes and suffixes.
They will learn how to add prefixes and suffixes to words.

They will learn how to decode multisyllable words.

They will learn how to break a written word into parts and blend it back together.
They will learn how to decode multisyllable words.
They will learn how to read fluently.

They will learn sentence structure and punctuation.

They will learn how to write a complete sentence with proper punctuation.
They will learn when to use a capital letter and punctuation.

Students will learn how to write and edit their own writing.

They will learn how to detect their own spelling and punctuation errors.
They will learn how to correct their own spelling.