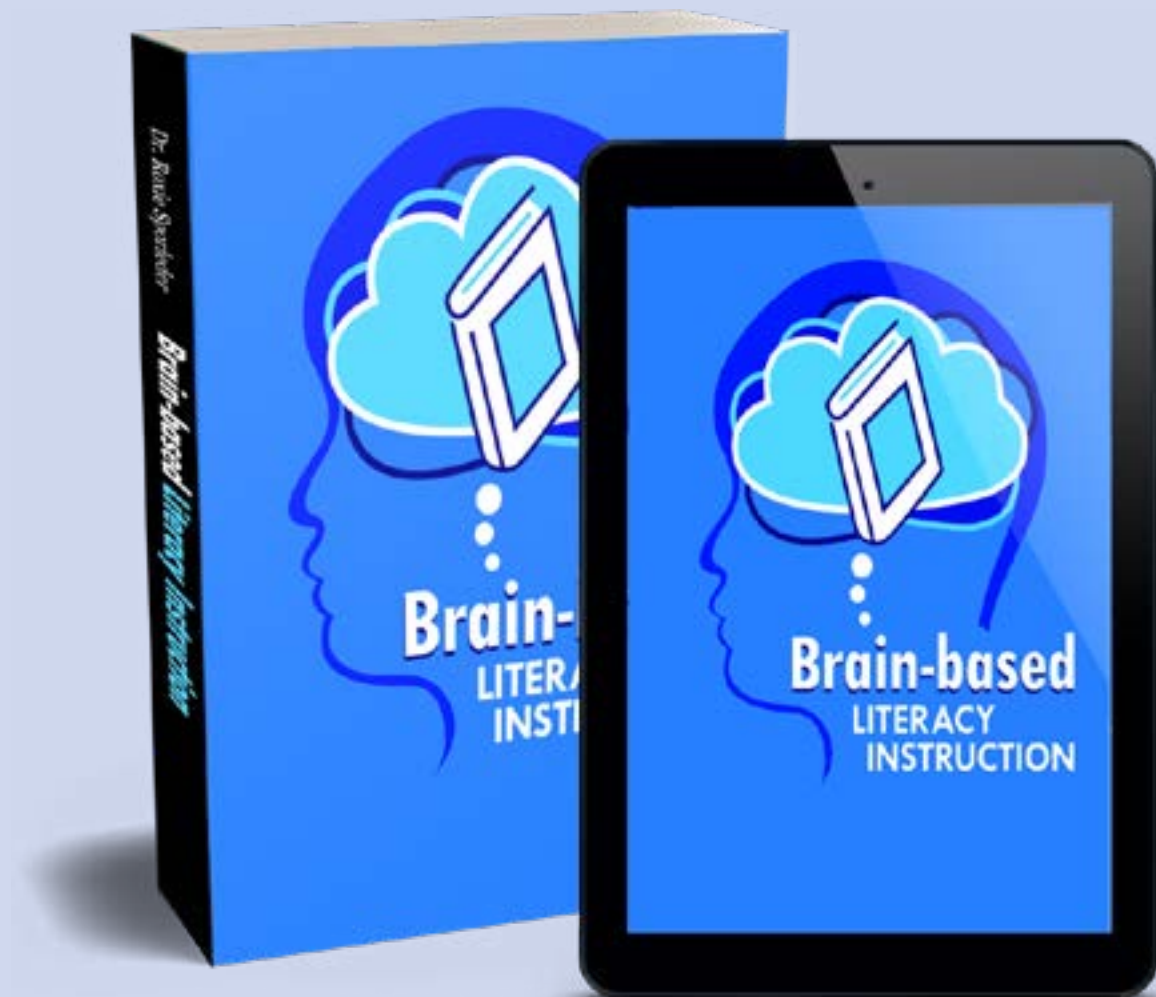


Brain-based Literacy Instruction



Learn how to identify, assess, and instruct
dyslexic and other poor readers.

Give the gift of reading to every student.

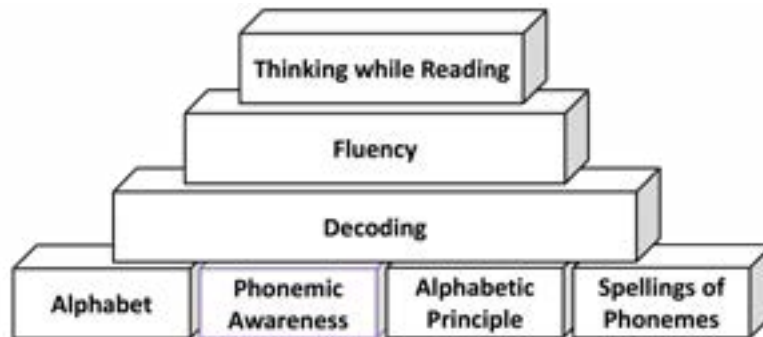
www.roxierreading.com

Course Description

Our comprehensive training program teaches the characteristics of dyslexic and other poor readers, how to identify them, and how to teach the essential skills for successful intervention.

Educators will learn how to plan and implement systematic, sequential, and unique multisensory instruction that will bring exponential and rapid gains to even the lowest achiever.

Essential Skills for Proficient Reading



This training and curriculum are approved by the Indiana Department of Education.



This training is approved by the Association of Christian Schools International.

Thirty hours of onsite training (five full days) has been translated into an online, self-paced course that can be started at any time. The training includes:

interactive
video

video
demonstrations

interaction with
the instructor

You will receive the following certificates:

- **Specialist Trained in Dyslexia**
- **Continuing Education Units for 30 hours of instruction.**

Required Materials

Brain-based Literacy Instruction Handbook

The Brain-based Literacy handbook supports the learning that takes place in the course.

RoxieReading Curriculum level of choice

You must assess a struggling reader and teach a minimum of three lessons using the brain-based literacy curriculum, *RoxieReading*. You may wish to wait until near the end of the course to purchase this.

Course Objectives

You will learn how to apply cutting-edge research to the teaching of reading.

You will be able to:

- Describe the characteristics of dyslexia.
- Describe how all poor readers read.
- Describe how the brain processes words.
- Implement unique strategies to teach phonemic awareness, the alphabetic principle, phonics, and decoding that will bring unprecedented gains in reading.
- Implement strategies that solve the problems of decoding, rapid naming, fluency, and comprehension that poor readers face.
- Identify those with dyslexia or poor reading skills using simple assessment tools.
- Select the level of instruction that will bring the greatest gains.

Professional Workshops

Instruction has been divided into 21 Professional Workshops.

1. How the Brain Reads
 2. How poor readers read
 3. The forgotten learner
 4. Hearing Sounds in Spoken Words
 5. Phonemic Awareness Games
 6. The Graphemes
 7. The "Real Rules" of English
 8. Spelling before reading
 9. Decoding
 10. Dictation
 11. Fluency
 12. Assessing Reading Skills
 13. Identifying Dyslexic Students
- Advanced Skills
14. The Teaching Sequence
 15. Becoming a Proficient Reader
 16. Teaching for Rapid Progress
 17. Silent Reading Speed
 18. Special Issues
 19. Writing in Response to Reading
 20. Thinking about Meaning
 21. The Plan - Ensuring Fidelity

Culminating Assignment

- **Assess a struggling reader** using the assessments provided in the course. Identify the weaknesses and strengths of the student. Then choose the appropriate level of *RoxieReading* for this student. Complete instructions are in the course.
- **Teach a minimum of three lessons** using the *RoxieReading* curriculum level that has been chosen for this student. Fill out the Teaching Summary. You will receive feedback and answers to question on the lessons you taught. Complete instructions are in the course.