



# RoxieReading A Scope and Sequence

The sequence of lessons is designed to allow students to construct words with the sounds they have learned. Once students have some phonemic awareness and know the basic alphabet and sounds they represent, they are able to build words using the individual white boards, letter tiles, or magnetic letters. Students use the same sequence the brain uses in processing words. They hear the sounds in a spoken word, choose the letters that represent those sounds, and then spell the word.

Lesson 1: a	Lesson 31: ck	Lesson 68: oa
Lesson 2: t	Lesson 32: sh	Lesson 69: ew
Lesson 3: m	Lesson 33: sh	Lesson 70: ue
Lesson 4: s	Lesson 34: _ng	Lesson 71: ir
Lesson 5: h	Lesson 35: _ing	Lesson 72: ir
Lesson 6: r	Lesson 36: _n(k)	Lesson 73: ur
Lesson 7: d	Lesson 37: _ing	Lesson 74: oy
Lesson 8: j	Lesson 38: wh	Lesson 75: oi
Lesson 9: n	Lesson 39: er	Lesson 76: ow
Lesson 10: f	Lesson 40: oo	Lesson 77: ou
Lesson 11: e	Lesson 48: a_e	Lesson 78: aw
Lesson 12: l	Lesson 49: a_e	Lesson 79: au
Lesson 13: w	Lesson 50: i_e	Lesson 80: a = /au/
Lesson 14: i	Lesson 51: i_e	Lesson 81: a = /au/
Lesson 15: b	Lesson 52: o_e	Lesson 82: wa
Lesson 16: y_	Lesson 53: o_e	Lesson 83: oo
Lesson 17: u	Lesson 54: e_e	Lesson 84: u
Lesson 18: g	Lesson 55: o = /uh/	Lesson 85: ce
Lesson 19: c	Lesson 56: ea	Lesson 86: ce
Lesson 20: o	Lesson 57: ea	Lesson 87: ge, gi, gy
Lesson 21: p	Lesson 58: _y = e	Lesson 88: Contractions
Lesson 22: _x	Lesson 59: ī	Lesson 89: Contractions
Lesson 23: z	Lesson 60: īgh	Appendix A: Graphemes for Sounds
Lesson 24: k	Lesson 61: y = ī	Appendix B: Actions for the sounds
Lesson 25: qu	Lesson 62: _ie	Appendix C: Alphabet Objects
Lesson 26: v	Lesson 63: ay	Appendix D: Writing the Letters
Lesson 27: th and /uh/ = e	Lesson 64: ai	Appendix E: Sound Card Games
Lesson 28: ll, k	Lesson 65: ō	Appendix F: Word Lists
Lesson 29: ar	Lesson 66: _ow	
Lesson 30: ck	Lesson 67: _ow	