



RoxieReading 2: Scope and Sequence

The sequence of lessons is designed to allow students to construct words with the sounds they have learned. Review is built into each lesson. Teach two lessons per week or one-half lesson four days a week.

Lesson 1: Short a, th	Lesson 31: oa, ow, oe
Lesson 2: Short i, sh	Lesson 32: ew and ue, plurals
Lesson 3: ee	Lesson 33: oo, o
Lesson 4: Short o	Lesson 34: u_e, ew, ue, u
Lesson 5: Short u	Lesson 35: ou, ui, o_e, oe
Lesson 6: o = Short u	Lesson 36: ur
Lesson 7: Short e	Lesson 37: ir
Lesson 8: Short e	Lesson 38: oi, oy
Lesson 9: Short ea	Lesson 39: ou, ow
Lesson 10: The markers and a	Lesson 40: au, aw
Lesson 11: The markers and i	Lesson 41: a, augh
Lesson 12: The markers and o	Lesson 42: wa, ough
Lesson 13: The markers, u , e	Lesson 43: oo, ü
Lesson 14: Stopping the marker	Lesson 44: qu, wor
Lesson 15: Skinny L	Lesson 45: Contractions
Lesson 16: ce, ci, cy	Lesson 46: ear, wr
Lesson 17: ge, gi, gy	Lesson 47: kn, gn
Lesson 18: dge	Lesson 48: mb
Lesson 19: ar	Lesson 49: war
Lesson 20: ck	Lesson 50: ou, _ous
Lesson 21: ng, n	Lesson 51: _ture. _sure
Lesson 22: ch, tch	Lesson 52: gu
Lesson 23: ay	Lesson 53: ti
Lesson 24: ai, eigh	Lesson 54: ph, gh
Lesson 25: ea, f to v	Lesson 55: si
Lesson 26: ie, ey	Lesson 56: ci,ch = /k/
Lesson 27: y = ē, ei	
Lesson 28: i. igh, ie	Appendix A: Actions for the sounds
Lesson 29: y = ī	Appendix B: Sound Card Games
Lesson 30: Long o	Appendix C: Word Lists