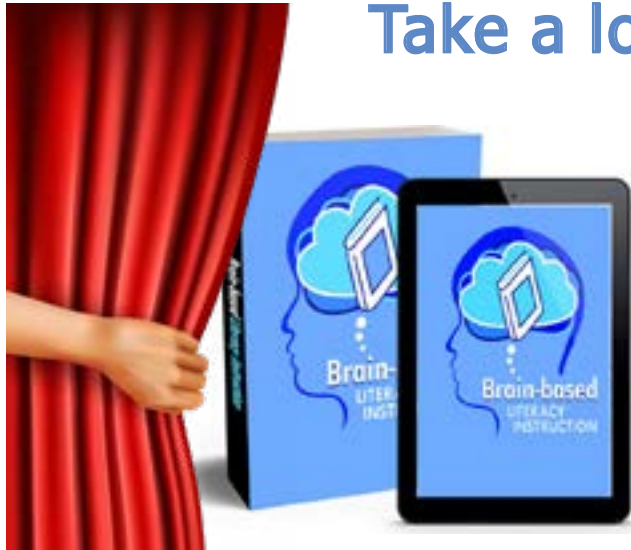


Take a look inside our course.



You will learn how to identify, assess, and instruct dyslexic and other poor readers.



**Self-paced,
online**

You can work through the course at your own pace or your school can opt to use a cohort model where all participants are working at the same pace.



**interactive
videos**

Each topic has 10 to 15 minute interactive videos. These present the information, provide a way to practice the skills and concepts, and then give immediate feedback to guide learning



**Video
demonstrations**

Video demonstrations show teachers implementing the strategies with real students. This reinforces the application of the skills and concepts.



**interaction
with the instructor**

At the end of each Professional Workshop, you can ask questions and receive answers from the instructor. You have access to the instructor at all times.

What you will earn

- **30 Continuing Education Units** toward your state license
- A certificate as a **Specialist Trained in Dyslexia**

What you will learn

The characteristics of dyslexia

How all poor readers read

How the brain processes words

How to use simple assessment tools to identify poor readers

How to implement unique strategies to teach the foundational reading skills

How to select the level of instruction that will bring the greatest gains

Required Materials



Brain-based Literacy Instruction Handbook

The Brain-based Literacy Handbook supports the learning that takes place in the course.



RoxieReading Curriculum level of choice

You will need one level of the curriculum.



Sound Cards for the curriculum level

You will need a set of Sound Cards to complete the assignments.

What you see inside the course. . .

A grid with your course and curriculum resources.

My Courses and Curriculum

The image displays a grid of six course and curriculum resource cards. Each card features a header image, a title, a brief description, and a call-to-action button. Callout boxes provide additional context for each card.

- Card 1 (Top Left):** Header image shows colorful book covers. Title: "The Right Instructional Level". Description: "Use the decision trees to tailor the instructional level for each student." Button: "Get Resources". Callout: "Resource for choosing the right curriculum level".
- Card 2 (Top Middle):** Header image shows a person's head with "ASSESS" written on it. Title: "Assessments". Description: "Download specific assessments as you need them." Button: "Get Resources". Callout: "Assessments to identify missing reading skills".
- Card 3 (Top Right):** Header image shows a brain with a book icon and "Completed" in a green box. Title: "The Foundation: Brain-based Literacy Instruction". Description: "You will learn the scientific foundation for teaching reading and how to assess critical skills." Button: "Open Course". Callout: "The Foundation: Brain-based Literacy Instruction course".
- Card 4 (Bottom Left):** Header image shows a brain with a book icon and "Updated" in a green box. Title: "Advanced Skills: Brain-based Literacy Instruction". Description: "You will dig deeper into the scientific foundation for teaching reading and learn additional skills." Button: "Open Course". Callout: "Advanced Skills: Brain-based Literacy Instruction course".
- Card 5 (Bottom Middle):** Header image shows the "RoxieReading" logo with a large letter "A" and "LEVEL". Title: "RoxieReading Resources". Description: "Download resources specific to your needs." Button: "Get Resources". Callout: "Digital resources for the curriculum you have purchased. This example shows RoxieReading A and RoxieReading1." (This callout also applies to Card 6).
- Card 6 (Bottom Right):** Header image shows the "RoxieReading" logo with a large number "1" and "LEVEL". Title: "RoxieReading Resources". Description: "Download resources specific to your needs." Button: "Get Resources".

When you open The Foundations: Brain-based Literacy Instruction course, you will see these Professional Workshops.

The Foundation: Brain-based Reading Instruction

RESUME takes you to where you left off-- even in the middle of a video.

Course progress bar

Workshop topic along with the chapter in the text.

How the Brain Reads Brain-Based Literacy Instruction: Introduction and Chapter 1 Open Workshop	How Poor Readers Read Brain-Based Literacy Instruction: Chapter 2 Open Workshop	The Forgotten Learner Brain-based Literacy Instruction: Chapter 3 Open Workshop
Hearing Sounds in Spoken Words Brain-based Literacy Instruction: Chapter 4 Open Workshop	Phonemic Awareness Games Brain-based Literacy Instruction: Chapter 5 Open Workshop	The Graphemes Brain-based Literacy Instruction: Chapter 6 Open Workshop
The "Real Rules" of English Brain-based Literacy Instruction: Chapter 7 Open Workshop	Spelling Before Reading Brain-based Literacy Instruction: Chapter 8 Open Workshop	Decoding Words Brain-based Literacy Instruction: Chapter 9 Open Workshop
Dictation Brain-based Literacy Instruction: Chapter 10 Open Workshop	Fluency Brain-based Literacy Instruction: Chapter 11 Open Workshop	Assessing Reading Skills Brain-based Literacy Instruction: Chapter 12 Open Workshop
Identifying Dyslexic Students Brain-based Literacy Instruction: Chapter 13 Open Workshop	Next Steps Assignments	

When you open a Workshop, it will take you to another page where you will see the learning outcomes, the chapter to read, the videos, and other resources.

RoxieReading™ Curriculum

Our curriculum removes the limits on how far and how rapidly students can progress.

Flexible

- Use in the classroom, intervention groups, or with a single student.
- Use as a substitute for phonics, spelling, and/or vocabulary.

Multisensory

Engages students in visual, auditory, tactile and kinesthetic activities.

Interactive

Engages students in thinking and responding as the teacher coaches students, guiding them to perform the task correctly.

Fast-paced

8 to 9 activities within a 30-60 minute lesson that keep students focused and interested.

Age-Appropriate

Basic skills are taught in an age-appropriate manner so all students are respected.

Explicit & Sequential

All skills are taught in an explicit, sequential, and cumulative manner that builds a solid base for proficiency.

Easy to Use

- Step by step instructions
- Scripted for those beginning to teach the program.

Monitors Growth

Embedded assessment to document growth in each reading skill.

Research-Validated

- Solidly based on thirty years of scientific research.
- Tested in classrooms and with individual students for over two decades

Indiana Department of Education Approved
Dyslexia Training



Association of Christian Schools
International Approved Training




Why RoxieReading is unique



- The RoxieReading level is based on the student's knowledge of letters, prefixes, and suffixes and **NOT based on reading level.**
- Basing the curriculum on ability level rather than reading level allows great flexibility in making sure the material is age appropriate.
- Students are taught the essential skills for reading at each ability level. The words used to teach these skills defines the basic distinction between levels

The Five Ability Levels

Note the number of lessons per week. This allows this curriculum to be integrated into the classroom or used as an intervention to bring students up to grade level.

				
RoxieReading A	RoxieReading 1	RoxieReading 2	RoxieReading 3	RoxieReading 4
2 - 4 lessons per week	4 lessons per week	1 - 2 lessons per week	1 - 2 lessons per week	1 - 2 lessons per week
115 Lessons	136 Lessons	56 Lessons	43 Lessons	30 Lessons
Grade K Remedial K - 12	Grade 1 Remedial 1 - 12	Grade 2 Remedial 2 - 12	Grades 3 - 4 Remedial 3 - 12	Grades 5 - 12 Remedial 6 - 12

Give the gift of reading. Change a life.